



THE UNIVERSITY OF ARIZONA
FOUNDATION

ANNUAL & ENDOWMENT REPORT

2015



The Campaign for
The University of Arizona

Annual Report

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Cover Photo: David Sanders

ANOTHER RECORD-BREAKING YEAR, THANK YOU!

Our deepest appreciation goes out to the nearly 100,000 donors from six continents, 46 countries and all 50 states who have invested in the priorities of *Arizona NOW*, the Campaign for the University of Arizona. Your gifts and commitments this fiscal year totaled more than \$293 million and raised our endowment to \$673 million, another record year for the UA and higher education institutions in Arizona for both dollars raised and total endowment. Because of you, we are improving the lives of the people of Arizona and the world through education, research, creative expression, and community and business partnerships.

As of October 2015, we are well ahead of pace having raised \$1.316 billion of our \$1.5 billion *Arizona NOW* fundraising campaign goal by June 30, 2018. Together, we are providing scholarships to support and enable our best and brightest students to excel. We are equipping our thinkers, leaders and innovators with what they need to seek fresh approaches and create new solutions. We are expanding our reach by developing healthy communities and encouraging lifelong learning to bring us closer to the world we know is possible.

From a recent graduate's contribution of \$500 to honor the memory of a fallen classmate and friend, to Agnese Nelms Haury's estate commitment of approximately \$50 million, gifts of all sizes bring us closer to our campaign goal and more importantly, ensure the ambitions of our students, faculty and campus partners become reality.

In this report, we've highlighted the impact of just a few of the many gifts received in fiscal year 2015. You also will find our endowment report with figures and information about the UA Foundation's investment strategies and goals. We hope this information will be helpful as you consider your philanthropic priorities in the years ahead.

Please accept our sincerest gratitude for your investment in the UA.



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► Whether you specify how your donation will be used or direct your gift to an unrestricted fund, you help advance our great institution. The *Arizona NOW* campaign priorities support the University's strategic academic and business plan, *Never Settle*, which focuses on redesigning higher education through engagement, innovation, partnerships and synergy. Nearly every gift and commitment to the UA is counted toward our \$1.5 billion goal and the following three areas:



Enhancing the Student Experience

Engaging our students with real-world experiences develops well-rounded graduates with the critical thinking skills to solve tough problems. These students are our future leaders. Gifts to enhance the student experience include support for scholarships, academic learning environments and initiatives that foster 100% engagement through experiential learning and internship opportunities.



Supporting Innovative Thinkers

Innovation begins when UA faculty and researchers share knowledge and expertise with our students and communities. Your investment equips our thinkers, leaders and innovators with cutting-edge technology and funding to deliver revolutionary results that build a better world. Gifts that create and support endowed professorships, fellowships and chairs provide the means to attract the best and brightest faculty.



Expanding UA's Reach

Arizona NOW will translate even more knowledge into practical applications, making greater strides toward better and healthier lives. Partnerships among local and global stakeholders will help us tackle grand challenges more effectively. We will connect with businesses, community groups and governments to advance technology, healthcare, environmental studies and other critical fields. Together, we will impact Arizona and the world in direct and meaningful ways.



The Campaign for
The University of Arizona

ENHANCING THE STUDENT EXPERIENCE

\$49,261,776

FY 2015
Gifts &
Commitments



▶ Ana Casanova '17 is a medical school student who also is working on her master's degree in public health.

Photo: Stephanie Burchett

A Better Life

Scholarship helps medical student's dreams come true

“ I was 3 years old when my family emigrated from Peru to the United States in 1990.

Settling in Tucson, my mother worked as a housekeeper for 10 years and my stepfather, who put aside his goal of attending college to support my family, made a living in maintenance. They both worked hard every day to provide my brother and me with a better life.

They taught me the value of determination and perseverance, and their support encouraged my enthusiasm for education. I graduated with honors in 2009 and am currently working on my master's degree in public health.

I came into medical school wanting to do primary care but the rising debt from the first few years had me reconsidering my priorities. That changed after I received the Drs. Felix and Elisa Hurtado Scholarship for Pediatric Medicine. I felt relieved, honored and humbled to have been selected for the scholarship, especially from the Hurtados, whose experiences as immigrants seeking a better life resonate with me.

Drs. Felix and Elisa Hurtado were pediatricians dedicated to caring for children of poor families in Cuba. But in 1961, they had to leave the nation they loved in fear of persecution. In America, they worked for the U.S. Indian Health Service, which eventually brought them here to Tucson. Elisa Hurtado Kinder honored her parents' courage and dedication to medicine with a scholarship in their name.

Much like the Hurtados, I knew I wanted to be the type of physician that could provide medical care for the underserved and impoverished communities in Tucson.

I never thought I would be the recipient of such a generous gift. It has made such an incredible difference in my life that I plan to give back just like the Hurtados and grant the same opportunity I was given to another student.”

Every Step of the Way

Gifts help establish new home for Eller College of Management Professional Development Center

“ My dream job is in the entertainment industry.

It's a highly competitive field but I am more than optimistic about my prospects for success because the Professional Development Center (PDC) has been an integral part of my Eller Experience.

Last year, the PDC helped me craft a strong resume and taught me how to apply my skills in an interview to be a competitive candidate. Everyone in the PDC also worked their very hardest to find connections for me to talk to in the industry. I knew NBCUniversal was my top choice and I applied for a summer 2015 internship.

Every year the PDC holds the Eller Career Showcase and through Eller Student Council I was in charge of it. More than 85 companies came out but I did not hand out a single resume – my heart was set on working in entertainment. Instead of questioning my decision, my career coaches supported me and my dream. There was always someone there every step of the way to help me with interview advice, resume help and networking with alumni in the industry.

I was working on graduation day for Eller when I received a phone call and an offer to work for the summer at NBCUniversal in New York City. I was crying on the phone and could not think of a better place to receive my offer. Everyone who supported me the entire year was there and they were so excited to see my dream come true.

My hope for when I return as an alumna in five or 10 years is to see more students taking advantage of the PDC and landing dream jobs. The PDC is an amazing resource and its expansion will help clear the path from college to career for many more students.”



▶ Hayley Schwartz '16 has benefitted from the many career services provided by Pete Corrigan and others at the Professional Development Center.

Photo: Clarissa-Gabrielle Becerril

SUPPORTING INNOVATIVE THINKERS

\$97,136,459

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▶ Professor of Horn Daniel Katzen teaches his horn master class students at the newly named Fred Fox School of Music.

Photo: Stephanie Burchett

On the Map

Newly established endowed chairs and scholarships launch transformative growth of Fred Fox School of Music

7 With the vision of the UA becoming one of the best schools of music in the nation, Alan and Daveen Fox donated \$20 million to the School of Music in honor of Alan's 101-year-old father, master teacher and legendary horn performer, Fred Fox.

Newly established endowed faculty are working together to achieve that goal.

Daniel Katzen, a professor of horn at the UA since 2007 and Fred Fox Endowed Chair for French Horn Studies, is one of three endowed chairs established as part of the overall \$20 million gift. A former

student and good friend of Fred Fox, Katzen performed with the Boston Symphony for 30 years.

Endowment funds solidify Katzen's position at the UA and open up greater opportunities for providing his students with unique learning experiences.

"My hope is to put the UA horn studio on the map with not only an eager group of students in one of the most beautiful parts of the country, but as part of a larger and prestigious school of music," Katzen said.

For his horn studio students, Katzen is purchasing replicas of 200-year-old instruments. He says having the knowledge and expertise with modern and much older horns will give his students a significant advantage in their professional careers.

Katzen also plans to take a group of horn studio students to Germany so they can meet with his horn teachers, participate in master classes with the horn section of the Berlin Philharmonic and attend concerts. He expects the trip to take place in spring 2017.

The Foxes' gift supports faculty through endowed chairs, students through endowed scholarships and the overall growth of the Fred Fox School of Music through a general operating fund.

"The Fox family cares so much about music education and this gift demonstrates their commitment and belief in our program to do great things for our students," Katzen said.

Creative Field Work

Agnese Nelms Haury estate facilitates socially just solutions to environmental problems

Each summer, UA English Professor Alison Deming visits Grand Manan Island, Canada.

Over the years, Deming witnessed the island's economy boom when fishing was a way of life and fade as fisheries shuttered because of declining fish populations caused by climate change. Today, much of the local culture for its 2,500 residents is deeply tied to the sustainability of marine life.

When Deming was named one of the Agnese Nelms Haury Chairs in Environment and Social Justice, she took the opportunity to bring three graduate students from the Creative Writing Program to visit the island for two weeks. While on the island, they interviewed local fishermen and immersed themselves in the lives of its people to create documentary-style projects that explore how climate change has affected the local population.

"One of the reasons I brought creative writing students is so we can document the impact of climate change on people's lives and how we can work together and address these issues," Deming said.


During her life, Agnese Nelms Haury supported a wide range of people, organizations and causes in the environment, social justice and the Southwest. Thanks to her \$50 million estate commitment to the UA, her legacy lives on through the Agnese Nelms Haury Program in Environment and Social Justice.

The graduate students also mentored local youth on the island to help tell their coming of age stories. Without a mall or movie theater, teenagers on the island spend their free time fishing for squid, digging for clams or working on lobster boats.

Graduate student Jan Bindas-Tenney said working closely with the local high school students was one of the most memorable experiences.

"They asked so many compelling questions and it was such a joy to help them record stories about what it's like to live on the island," she said.

Deming said she expects to have the projects from the graduate and high school students compiled and posted online to serve as an oral and visual history page about the island.



From left to right, UA English Professor Alison Deming, Carly Fleet from Grand Manan Community School and Ara Fitzgerald, Professor of Dance and Theater at Manhattanville College leaving Bowdoin College Research Station on Kent Island, New Brunswick after a visit.

Photos: Peter Cunningham



EXPANDING UA'S REACH

\$147,107,643

FY 2015
Gifts &
Commitments

▶ Cesar Davila '16 is a College of Agriculture and Life Sciences student hoping to enroll into the new Doctor of Veterinary Medicine degree program.

Photo: Clarissa-Gabrielle Becerril

One Health for All

Multi-million dollar gifts kick start UA's new Doctor of Veterinary Medicine program

Bonnie Buntain knows how high the level of interest is for the UA's new Doctor of Veterinary Medicine degree program.

All she has to do is open her email inbox filled with dozens of messages from curious students interested in learning more about the program.

Supported by a gift of \$9 million from the Kemper and Ethel Marley Foundation in 2014 and a donation of land valued at nearly \$3 million from the Steele Foundation last summer, the new College of Agriculture and Life Sciences program has picked up steam. Recently, the veterinary program found its new home in Oro Valley with a campus that will provide a dedicated facility for clinical veterinary training in 2017.

Buntain, coordinator of the program and a doctor of veterinary medicine, said the University anticipates the first stage of accreditation from the American Veterinary Medical Association Council on Education will be received spring 2016. Following accreditation, the program can begin accepting applications for next fall.

With the innovative design of the program, students can graduate in less time and enter the work force sooner to help meet the national shortage of veterinarians. Also, Arizona students and families can save up to a quarter of a million dollars in tuition compared to other programs.

A key aspect of the program is the focus on One Health, a worldwide effort to improve the health of humans and other animals by addressing disease threats to

both populations simultaneously. Veterinary medicine students will benefit from the integration of UA's expertise in veterinary and human medicine, public health, social sciences, ecological and environmental sciences, and be better equipped to address today's complex health challenges.

The recent Ebola crisis required multi-disciplinary coordination among a wide array of international organizations and communities. UA veterinary medicine students will be trained to work effectively with diverse groups to help prevent and control emerging infectious and non-communicable diseases.

"We intend to develop veterinary professionals who can think beyond traditional, hands-on clinical work and collaborate with scientists, health care professionals, ecologists and many other disciplines to promote optimal health for all humans and animals," Buntain said.

Gathering Light from Darkness

Gift impacts UA's quest to answer humanity's biggest questions

Under 24-hour monitoring, a glass ring that will become the core of the world's most powerful telescope is cooling gradually and precisely in the Richard F. Caris Mirror Lab on the UA campus. This center mirror is the fourth Giant Magellan Telescope (GMT) primary mirror to be cast at the lab, recently renamed in honor of Caris' \$20 million contribution supporting continued partnership in the GMT consortium.

GMT will use 100 times the light-gathering power of the Hubble Space Telescope to direct images of the universe's farthest reaches from the seven primary mirrors to secondary mirrors, also under construction at UA. The smaller mirrors will correct distortions and send the images to cameras and other instruments housed within the center mirror.

Deeper, sharper views into space will improve understanding of what the universe contains. Everything humans have touched or seen accounts for only 5 percent of the cosmos. All else is unknown, a combination of dark matter and dark energy.

"We're 95 percent ignorant about what the universe is. We'd like to know," said Dennis Zaritsky, astronomy professor and Steward Observatory deputy director.

Finding out requires breakthrough equipment, and GMT's mirrors are the most challenging optics ever produced. The UA's lab is the only facility with the capability to manufacture them from start to finish, according to Richard F. Caris Mirror Lab Director Roger Angel, who developed the technology to reduce the mirrors' weight and shape their curves to a millionth of an inch accuracy.

As ground breaks in Chile for GMT's housing, Angel and many additional UA astronomy and optical sciences faculty and students are actively involved with building the mirrors and planning how to use GMT when it's completed in 2024.

"These students are learning to do what's never been done before. They're gaining the confidence to keep doing amazing things," said Buell Jannuzi, head of the astronomy department and director of the Steward Observatory.

▶ This model of the Giant Magellan Telescope illustrates the design that will give scientists unprecedented deep space access.

Photo: Clarissa-Gabrielle Becerril



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